

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION
INFORMATION EXCHANGE FOR MARINE EDUCATORS

JULY 2006

This update is provided with support from NOAA's Office of Education and by the National Marine Protected Areas Center to share information pertinent to the marine educator community. It is intended to encourage exchange of information and programs. We hope that it will also promote collaboration among the different educators addressing similar issues in their programs.

Please share this email with your colleagues and constituents. If you request materials or respond to a request for information, please mention that you learned about it from NOAA's Information Exchange.

The information included here has been compiled from many different sources, including EE-NEWS@NAAEE, EEinGEORGIA, CREEC, the Scout Report, edinfo at FREE, scuttlebutt, NSTA Express, and others. We have verified web addresses, but make no guarantee that they will remain active. The Department of Commerce/NOAA does not necessarily endorse or promote the views or facts presented on these sites.

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Collected archives of the information presented in past newsletters are available at http://www.mpa.gov/information_tools/education.html#InfoExchange. Contact the editor directly at phyllis.dermer@noaa.gov, or by phone at (865) 932-5074, to discuss further enhancements or to contribute information for future issues.

Notable News

Northwestern Hawaiian Islands Marine National Monument Established

On June 15, 2006, President Bush signed a proclamation that created the Northwestern Hawaiian Islands Marine National Monument. The monument will be managed by the Commerce Department's National Oceanic and Atmospheric Administration and the Department of the Interior's U.S. Fish and Wildlife Service, in close coordination with the State of Hawaii. NOAA will have the primary responsibility regarding management of the marine areas.

<http://hawaiireef.noaa.gov/management/>

PROGRAM OF THE MONTH

Project Archaeology

Project Archaeology uses archaeological inquiry to foster understanding of past and present cultures; improve social studies and science education; and enhance citizenship education to help preserve our archaeological legacy. It is a comprehensive archaeology and heritage education program for everyone interested in learning or teaching about our nation's rich cultural legacy and protecting it for future generations to learn from and enjoy. The project offers publications, professional development for educators, networking opportunities, and continuing support for participants. Using an innovative hands-on approach to history, Project Archaeology teaches scientific inquiry, citizenship, personal ethics and character, and cultural understanding.

Project Archaeology operates through a network of state programs. State Project Archaeology programs offer professional development workshops for educators, distribute the national curriculum plus state and regional materials, and continue to support teachers in their archaeology education efforts. Programs have been established in 16 states and are currently developing in 25 more. To contact your state Project Archaeology coordinator, visit the state coordinators page.

<http://www.projectarchaeology.org/>

WEBSITE OF THE MONTH

U.S. Geological Survey Educational Resources

The U.S. Geological Survey (USGS) provides scientific information intended to help educate the public about natural resources, natural hazards, geospatial data, and issues that affect our quality of life. The website includes links to extensive selected online resources, including lessons, data, maps, and more, to support teaching, learning, education (K-12), and university-level inquiry and research.

The educational resources are broken up by grade level for easier selection by teachers. There are also materials for teaching about geographic information systems (GIS), links to USGS publications, links to popular USGS websites about volcanoes, water resources, coastal storms, and much more.

The special interest section includes links to online maps and mapping databases, science careers, earth exploration lesson plans and activities, and, again, much more.

Check this website out!

<http://education.usgs.gov/index.html>

MESSAGE FROM THE BRIDGE

Tracking the Invasive Veined Rapa Whelk

The Bridge features a series of Data Analysis Teaching Activities (DATA) that can be used to supplement curriculum materials. The *DATA River Watch: Tracking the Invasive Veined Rapa Whelk* explores the introduction of a predatory marine snail that hails from Asian waters near Japan and Korea. Veined rapa whelks (*Rapana venosa*), believed to have been introduced to the Chesapeake Bay and other areas via ballast water, feed on ecologically and commercially important shellfish such as oysters and clams. In this

activity, students analyze biotic and abiotic data to determine the risk of a successful rapa whelk invasion for four hypothetical estuaries.

http://www.marine-ed.org/bridge/index_archive0506.html

REQUESTS

Seeking Spanish- or French-Speaking Volunteers

To provide freely-downloadable EE resources for Spanish- and French-speaking educators, the editors of *Green Teacher* are seeking volunteers to translate articles from the magazine. The translations would be posted to the "Green Teacher en español" and "Green Teacher en français" sections of the website.

<http://www.greenteacher.com>

Contact Tim Grant at tim@greenteacher.com

GRANTS AND OPPORTUNITIES

California B-WET Grants

Funds are now available through the National Marine Sanctuary Program's California Bay Watershed and Education Training (B-WET) Program. The California B-WET grant program is a competitively based program that supports existing environmental education programs, fosters the growth of new programs, and encourages the development of partnerships among environmental education programs throughout the San Francisco Bay, Monterey Bay, and Santa Barbara Channel watersheds. Funded projects provide Meaningful Watershed Experiences to students and teachers.

Proposals are due October 2, 2006.

<http://sanctuaries.noaa.gov/news/bwet>

California Coastal Commission Photography Contest

The California Coastal Commission seeks photographs that reflect the importance that the coast has for California residents and the role that the Coastal Commission has played in preserving coastal resources. Entrants are encouraged to submit photos of the scenic coast, people and the coast, and coastal wildlife. Photographs must be taken from a public place. Plants and animals depicted in photos should be native species in their natural setting. The deadline for submission is July 28, 2006.

<http://www.coastal.ca.gov/publiced/photos/photo.html>

Do Something Brick Awards

The Do Something BRICK Awards honors six outstanding leaders age 18 and under and three outstanding leaders age 19-25 who develop projects to improve their community.

The deadline for application is October 25, 2006.

<http://www.dosomething.org/awards/brick/apply/>

Minority Science and Engineering Improvement Program

The Minority Science and Engineering Improvement Program is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers. The application deadline is July 24, 2006. For special project applications, eligible applicants include nonprofit science-oriented organizations and professional scientific societies, in addition to

institutions of higher education

<http://www.ed.gov/legislation/FedRegister/announcements/2006-2/060706a.html>

NEHEA – GeoBrain Request for Proposals

NASA announces the NASA EOS (Earth Observing System) Higher Education Alliance (NEHEA): Mobilization of NASA EOS Data and Information through Web Services and Knowledge Management Technologies for Higher Education Teaching and Research Request for Proposals, with proposals due July 15, 2006. This project is part of NASA's Earth Science Research, Education and Applications Solutions Network (Earth Science REASoN), a distributed network of data and information providers for earth science research, applications and education, and involves the development of a standard-compliant, open, distributed, three-tier Web information and knowledge system called GeoBrain. GeoBrain will deliver a data-enhanced geospatial learning and research environment to the desktops of students and professors. Education partners are sought who teach courses and conduct research that could benefit from online availability of remotely sensed images and other data products acquired or developed by NASA, and a web-based data delivery, analysis, and modeling system for easy extraction of data and information tailored to a user's particular needs.

<http://geobrain.laits.gmu.edu/partners.htm>

Ocean Exploration Funding

The NOAA Ocean Exploration funding opportunity anticipates that funds will be available for expeditions in fiscal year 2007 in the following categories: ocean exploration, marine archeology, and education and outreach. A two-page pre-proposal is required and must be submitted by July 10, 2006. Full proposals are required for all categories and must be received by September 8, 2006.

<http://www.explore.noaa.gov/opportunity/welcome.html>

Red White and Green Climate Change Grant

Youth Service America and the Civil Society Institute offer the Red, White and Green Climate Change Grant. This opportunity offers young people, ages 15-25, grants to implement a service-learning project about climate change. Grant recipients are expected to develop and implement a service-learning project about climate change that engages both their community and candidates running for election in November 2006. Projects should be youth-led, and the service must take place between October 1 and November 30, 2006. The deadline for application is September 1, 2006.

<http://www.ysa.org/awards/>

Rivers, Trails, and Conservation Assistance Program

The Rivers, Trails, and Conservation Assistance Program (RTCA) is the community assistance arm of the National Park Service. RTCA staff provide technical assistance to community groups and local, state, and federal government agencies so they can conserve rivers, preserve open space, and develop trails and greenways. The RTCA program implements the natural resource conservation and outdoor recreation mission of the National Park Service in communities across America. The deadline for application is August 1, 2006.

<http://www.nps.gov/rtca/>

Seed Initiative Awards

The Seed Initiative (Supporting Entrepreneurs in Environment and Development) aims to inspire, support and build the capacity of locally-driven entrepreneurial partnerships to

contribute to the delivery of the Millennium Development Goals and the Johannesburg Plan of Implementation. The Millennium Development Goals were agreed by the United Nations in 2000 and includes insuring environmental sustainability. The 2007 awards are open, but the information is not yet posted on the website. However, the website does include contact information for those interested.

<http://seedinit.org/>

Toyota Environmental Activities Grant Program

The Toyota Environmental Activities Grant Program provides support to community-based practical projects conducted by non-profit groups throughout the world under the theme of "Environmental Technology and Human Resource Development Contributing to Environmental Revitalization and Conservation". Hurry – the deadline for application is July 7, 2006.

<http://www.toyota.co.jp/en/environment/ecogrant>

Youth Venture Funding

Through partial funding from the US Department of Justice, Youth Service America and Youth Venture, Inc. offer start-up funds for sustainable Youth Service projects. These funds provide young people (ages 12-20) the opportunity to create sustainable National Youth Service Day projects, to engage in community service, and make a difference in their world. The start-up funds will be available to young people who want to create new, sustainable, youth-led, and civic-minded organizations, clubs or businesses ("ventures"). The deadline for application is July 24th, 2006.

<http://www.ysa.org/awards/>

CONFERENCES, WORKSHOPS, AND PROFESSIONAL DEVELOPMENT

e-Learning Design Workshop - Online

This e-Learning Design workshop, July 10-October 21, 2006, will engage participants in the process of designing an e-Learning project for their organization. Learn the differences between classroom and online instruction, review technology and the issues surrounding them, and learn a quick model for e-Learning instructional design. In the end, participants will have a draft design of their project. Credit is available through University of Alaska.

Contact Sandi Sturm at [ssturm@creative-conservation.com](mailto:ss Sturm@creative-conservation.com)

Environmental Communication for Behavior Change - Online

Duke University's Environmental Leadership Program offers the online course, Environmental Communication for Behavior Change, January 16-February 25, 2007. This course provides environmental professionals with a practical introduction to the strategies, methods, and tools of environmental communication that effectively lead to changes in behavior. The field-based skills gained through this course will benefit all practicing environmental professionals faced with the challenge of changing behaviors. The deadline for registration is December 20, 2006.

<http://www.nicholas.duke.edu/del/continuinged/envcomm.html>

Grant Proposal Writing Workshop

The Grant Institute's *Grants 101: Professional Grant Proposal Writing Workshop* will be held August 21-23, 2006 in Ann Arbor, Michigan. The course is an intensive and

detailed introduction to the process, structure, and skill of professional proposal writing for development professionals, researchers, faculty, and graduate students. The course is characterized by its ability to act as a thorough overview, introduction, and refresher at the same time. Participants will learn the entire proposal writing process and complete the course with a solid understanding of not only the ideal proposal structure, but a holistic understanding of the essential factors, which determine whether or not a program gets funded.

<http://www.thegrantinstitute.com>

NAAEE Annual Conference

The 35th North American Association for Environmental Education annual conference will take place October 10-14, 2006, in St. Paul, Minnesota. The conference will seek to examine the best of what environmental education has to offer in meeting today's challenges in both our education system and natural resource conservation, and how to integrate environmental education concepts into all aspects of society. The theme of the conference is *Gathering at the Headwaters: Building EE in Society*. On-line registration is now open; sign up early for a discount.

<http://www.naaee.org/conference/naaee-2006-conference-start/>

National Marine Educators Association

The New York State Marine Education Association is hosting the National Marine Educators' Association's 30th annual conference, *A City of Islands*, July 15-23, 2006 in Brooklyn, New York. Join hundreds of marine educators and regulators for a total immersion into marine science explorations with concurrent sessions, field trips, boat trips, keynote speakers, and a day devoted to NOAA scientists at Kingsborough Community College. Special events include receptions at the New York Aquarium and the American Museum of Natural History. Featured speakers include Lynne Cherry, Trevor Corson, Richard Ellis, Sidney Horenstein, Admiral Conrad C. Lautenbacher, and Dr. Peter Rona.

<http://www.nysmea.org/con06/index.htm>

NOAA Ocean Exploration Workshop – North Carolina

Bring the excitement of current ocean science discoveries to your students using the Ocean Exploration curriculum and CD-ROM's of the Ocean Explorer website at this workshop, July 28, 2006 in Kure Beach, North Carolina. Do inquiry- and standards-based activities tied directly to ocean expeditions. Receive a copy of the Learning Ocean Science through Ocean Exploration curriculum and CD-ROMs interpreting these multidisciplinary ocean discovery voyages using "new technological eyes" to study earth and life science on the ocean floor. Registration is required prior to July 14; space is limited to 30 participants.

<http://www.oceanexplorer.noaa.gov>

Contact Danielle Wallace at Danielle.Wallace@ncmail.net

Schoolyard Habitat Workshop – Wisconsin

Plan, design, and create an outdoor classroom, July 28-29, 2006 in Poynett, Wisconsin. The Wisconsin Wildlife Federation and National Wildlife Federation are teaming up to teach Wisconsin educators how to plan, design, and create a National Wildlife Federation certified outdoor classroom for your school, and will provide the instructor, curriculum, and \$200 in start up funds.

<http://www.wiwf.org/page3.htm>

Wisconsin Association for Environmental Education's Conference

The theme of the Wisconsin Association for Environmental Education's Conference, October 26-28, 2006 in Manitowoc, Wisconsin, is *The Great Lakes: Where Woods Meet Waters*. Join educators in Wisconsin's maritime capitol to review the past and investigate how educators and professionals can make a positive impact on the future of our water resources. Conference tracks include Great Lakes history, water education, protecting watersheds, and water recreation.

<http://www.uwsp.edu/cnr/waee/Events/fall06.htm>

EDUCATIONAL RESOURCES

Cruise to Northwestern Hawaiian Islands Marine National Monument

The NOAA ship *Hi'ialakai* ("Embracing the Sea") will depart for a 28-day voyage to the farthest reaches of the Northwestern Hawaiian Islands. This multidisciplinary research expedition will include a benthic habitat mapping team, maritime archaeologists, and interpretation of this research through education and outreach specialists. The crew will include 20 scientists and educators and will conduct studies at Kure Atoll, Pearl, and Hermes Atoll. Follow the expedition June 23-July 20 on the National Marine Sanctuary Program website.

<http://sanctuaries.noaa.gov/missions/2006nwhi/>

Discovery of Sound in the Sea

The Discovery of Sound in the Sea web site has been developed by the University of Rhode Island's Office of Marine Programs in partnership with Marine Acoustics, Inc. This website introduces users to the science and uses of sound in the sea. Major sections include science, people, and animals and sound in the sea. The audio gallery allows users to listen to underwater sounds created by marine animals, human activities, and natural phenomena such as lightning, earthquakes, and rain. Other offerings include video interviews with scientists, scientific investigations, and a section for teachers with resources and classroom activities.

<http://www.dosits.org/>

Environmental Education Clip Art and Photographs from the EPA

Photos can be worth a thousand words. The Environmental Protection Agency provides links to easily downloadable, environmentally-themed photos and clip art.

<http://www.epa.gov/epaoswer/education/photos.htm>

Expedition Susquehanna

The month-long journey by canoe, Expedition Susquehanna, will highlight the role that the vast Susquehanna River, the largest tributary of the Chesapeake Bay, plays in the health of the nation's largest estuary. The Chesapeake Bay Foundation offers the on-line WebQuest, Expedition Susquehanna, where students can virtually paddle alongside the expedition crew on a journey 444 miles from the Susquehanna River's headwaters in Cooperstown, New York to the Chesapeake Bay in Maryland to investigate water quality and land use.

http://www.cbf.org/site/PageServer?pagename=back_pa_expsuskie_expedition

Facing the Future Activities

Facing the Future's new lesson book for middle and high school teachers, *Engaging Students through Global Issues: Activity-Based Lessons and Action Projects*, is a

companion to Facing the Future's student texts. Designed to help students understand complex global issues and sustainable solutions, the lessons cover a range of topics including biodiversity and global health. Many of the lessons are available to download from the website, including water-related lessons, Fishing for the Future, games, puzzles, and more.

www.teacherscorner.org/activities

Frog Calls

This website, sponsored by the Chicago Herpetological Society, offers frog calls and documentary video clips of scientists discussing frog issues, including declining amphibians and malformed frogs.

<http://www.midwestfrogs.com/>

HyperStat Online

Created and maintained by Professor David M. Lane of Rice University, the HyperStat Online website contains an online introductory statistics textbook complete with sections on normal distributions, confidence intervals, prediction, and the logic of hypothesis testing. Visitors to this site can learn basic concepts of statistics, presented in a fashion that is both lucid and jargon-free. Each section contains a number of discrete subsections, and users can browse around at their leisure. The website includes a number of external links to related resources, including a visual statistics site and a statistics "primer."

<http://davidmlane.com/hyperstat/>

Live from Stellwagen Bank National Marine Sanctuary

Join NOAA scientists and archaeologists from the National Undersea Research Center at the University of Connecticut and the Stellwagen Bank National Marine Sanctuary on July 15, 2006 as they explore the shipwreck of the coal schooners *Frank A. Palmer* and *Louise B. Cray* via a remotely operated vehicle (ROV). One-half hour live broadcasts from the shipwreck will take place at 11:00am and 2:00 pm (EDT) over the Internet. July 16, 2006 will serve as a backup day for the live broadcast in the event of weather or equipment problems. The live broadcasts are part of the Fifth Annual Stellwagen Bank National Marine Sanctuary Celebration, to be held at the Gloucester Maritime Heritage Center. The event highlights the natural and historical resources of New England's only national marine sanctuary and includes New England's portion of the Reef Environmental Education Foundation's Great Annual Fish Count.

<http://www.nurc.uconn.edu>

Marine Fisheries Series Activity Guide

PBS and Habitat Media offer an on-line Marine Fisheries Series Activity Guide to help you dive deeper into the topics covered in the Marine Fisheries documentary series. The guide includes six peer reviewed activities correlated to national science and social studies education standards. In addition, there is a low-cost, 30-minute version of the Marine Fisheries Series to accompany the activity guide. The guide links with each of the hour-long documentaries, *Empty Oceans*, *Empty Nets* and *Farming the Seas*. The guide is designed for students in the middle to high school range, though activities may be adapted to suit other audiences at your discretion. These activities work well in classrooms as well as non-traditional educational settings such as nature or science centers, aquariums and zoos.

<http://www.pbs.org/emptyoceans/educators/index.html>

My Environmental Education Evaluation Resource Assistant

The website, My Environmental Education Evaluation Resource Assistant (MEERA), provides evaluation resources for formal and non-formal environmental educators. Current offerings include professionally selected and reviewed how-to guides and other resources for evaluating environmental education programs as well as a discussion forum. Future offerings will include searchable examples of evaluations of environmental education programs. MEERA is made possible by the University of Michigan, USDA Forest Service and the EPA.

<http://meera.snre.umich.edu/>

National Marine Sanctuaries of the West Coast

Learn more about the National Marine Sanctuaries of the West Coast through this downloadable 16-page guide. Explore the habitats, wildlife and culture of the five sanctuaries in California and Washington State, and learn how they are all interconnected by ocean currents. The guide also offers advice on how to practice daily conservation and get involved.

http://sanctuaries.noaa.gov/education/teachers/awareness_outreach.html

National Status and Trends Program

NOAA's National Centers for Coastal Ocean Science (NCCOS) conducts and supports research, monitoring, assessments, and technical assistance to meet NOAA's coastal stewardship and management responsibilities. The National Status and Trends Program website offers all the toxicology data from the National Status and Trends program in an easily searchable format. Current data is available from the Mussel Watch Project, the Benthic Surveillance Project, and the Bioeffects Assessment Project. Additional information is also available.

<http://ccma.nos.noaa.gov/stressors/pollution/nsandt/welcome.html>

Ocean Adventures Continue

Part three of this six-part TV series airing on PBS stations continues with *Sharks at Risk*, July 12, 2006. To better understand shark behavior and the impact their reputation has had on their survival, the team observes gray sharks in French Polynesia and great white sharks in South Africa. This is followed by *The Gray Whale Obstacle Course*, July 19, 2006, following gray whales from the lagoons of Baja California north to frigid feeding grounds in the Bering Sea, through the longest and most polluted migration routes of any whale species. *America's Underwater Treasures* (parts 1 and 2) will air September 20 and 27, 2006, bringing viewers to the National Marine Sanctuary System.

The website includes a variety of educational offerings, including standards-based lesson plans, informal activities, on-line games, and more, designed for middle school but easily adaptable for other grades.

<http://www.pbs.org/kqed/oceanadventures/>

Ocean Voyager

Mother Jones offers Ocean Voyager, a 5-week series of emails and interactive opportunities designed to introduce the general public to the state of the ocean and what can be done to improve things. Each week, those who sign up for Ocean Voyager will visit another part of the world's ocean through this website and learn about a new issue, including links to positive ideas and action steps. Topics include pirate fishing, dead zones, toxins in marine mammals, global warming and polar bears, and the reauthorization of the United States' Magnuson-Stevens Fisheries Act.

<http://oceanvoyager.org/>

Passport to Adventure

"Passport to Adventure" is an educational game featuring all the San Luis Obispo, California area state parks. Passport holders visit any state park from Pismo Beach to Morro Bay and seek answers to 30 questions. There are different levels of prizes for the game. All proceeds go to supporting the educational efforts of the Central Coast Natural History Association.

<http://www.ccnha.org>

Project 3D-VIEW

Project 3D-VIEW (Virtual Interactive Environmental Worlds), designed and developed by U.S. Satellite Laboratory, Inc., is a NASA-funded, curriculum-based program for Grades 5 and 6. Students engage in simple-to-use, immersive 3D technologies with 3D imagery and animations, and learn standards-based concepts and practice inquiry in lithosphere, biosphere, hydrosphere, atmosphere, and Earth systems. There will be two online classes for participants interested in becoming beta-testing schools; participants will receive online professional development (six-one hour, live sessions in September 2006), comprehensive curriculum-materials, formal literacy and mathematics components, assessments and rubrics.

<http://www.3dview.org>

Submerged Cultural Resource Management on the Last Frontier

Nearly one-half of the United States ocean coastline falls within the boundaries of the state of Alaska. Home for thousands of years to indigenous maritime Aleut, Eskimo, and coastal Indian cultures, Alaska and its people, past and present, have inextricable links with the sea. A longstanding source of food and clothing and, in historic times, a place of economic opportunity, Alaska's coastal waters provide critical transportation links and function as conduits of social and cultural exchange. The state's continental shelf is also the final resting place for more than 4,000 known shipwrecks, many of which have historical or archaeological significance. Discover Alaska's submerged heritage with a report from a scientific expedition to collect information on several historic shipwrecks in Southeast Alaska. The website includes background materials, photos, and a video clip.

<http://oceanexplorer.noaa.gov/explorations/06alaska/welcome.html>

Teaching with Historic Places

Teaching with Historic Places, created by National Park Service interpreters, preservation professionals, and educators, offers a series of classroom-ready lesson plan which use historic sites to explore American history. All of the lessons are downloadable from the website. Users can browse the collection in different ways, each of which includes a short description of every lesson: by location/state; theme; time period; national standards for history; curriculum standards for social studies. Each lesson includes maps, readings, and photographs, all of which are accompanied by questions. At the end, activities pull together the ideas students have just covered and require them to initiate their own research. There are twelve lessons included under maritime history.

<http://www.cr.nps.gov/nr/twhp/descrip.htm>

West Indian Whistling Duck and Wetlands Conservation Project

The West Indian Whistling Duck and Wetlands Conservation Project works to reverse the decline of this endemic endangered duck, and to prevent the further loss and degradation of wetlands in the West Indies. Through the educational materials (slide

show, puppet show, coloring book, duck identification cards, conservation buttons and posters) and workshops, local working groups have been working to raise awareness of and appreciation for the value of local wetlands and their responsible use, while pointing out the consequences of species and wetland loss. The website is easy to negotiate and offers downloadable materials for education and training. This is a good website to check out when considering similar projects.

<http://whistlingduck.org/>

INITIATIVES and JOURNALS

Sea Stories

The Sea Stories Project, an international initiative of the Blue Ocean Institute, is a new online journal devoted to nurturing appreciation and concern for the world's oceans through writing, art, and conversation. The journal offers first-person writing and art about the sea, coast, and sea-life from people of all levels and backgrounds. Memoirs, essays, poetry, and imaginative nonfiction are all welcome, as are photographs, drawings, or other visual arts. Educators are encouraged to use Sea Stories as a focus for writing assignments in the classroom and as a publishing opportunity for yourself or your students.

www.seastories.org

Society for the Conservation and Study of Caribbean Birds

The Society for the Conservation and Study of Caribbean Birds hosts this new website with information about projects, a downloadable newsletter, links to topics of regional interest, and the Bird of the Month.

www.scscb.org