Building Capacity for Effectively Managed MPAs at the Network Scale

National MPA Center Monthly Webinar Series

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THE DURBAN ACCORD

"... is calling on the international community to establish by 2012 a global system of effectively managed, representative networks of marine and coastal protected areas", "... MPAs are to be extensive and include strictly protected areas that amount to at least 20-30% of each habitat."

(Sept. 2003)







International MPA Capacity Building Program WHAT'S IT ALL ABOUT?

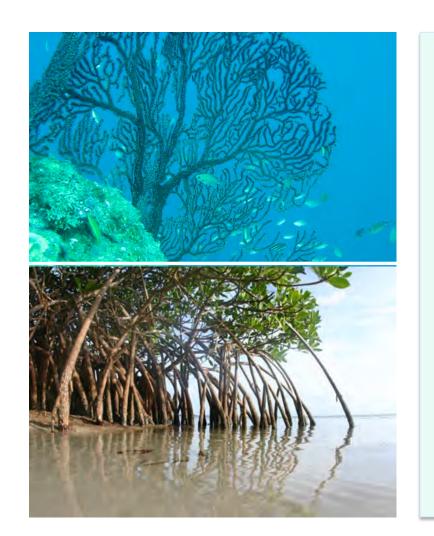
- NMSS facilitates a process to bring together coastal and marine resource managers, and key stakeholders, to learn directly from one another
- Sharing of new knowledge, information, guidelines coming out of science, traditional knowledge, field experience and lessons learned
- Bring in expertise from throughout NOAA, other state and federal government agencies, regional expertise, and topical technical experts – all with direct field experience in MPAs
- Built on strong in-country partnerships that supports moving the MPA networks from learning to implementation

- ✓ work with networks of MPAs
- ✓ basic criteria needs to be met by MPAs
- √ 3-5 year commitment
- **✓** on-the-ground partners
- ✓ start with comprehensive needs assessment
- **✓** implementation agreements
- ✓ mentor/ ToT program
- ✓ institutionalization









- ✓ MPA-101
- ✓ Management Planning
- **✓** Planning for Sustainable Fisheries
- **✓** Planning for Sustainable Tourism
- **✓** Climate Change Adaptation
- **✓** Stakeholder Engagement
- ✓ Marine Spatial Planning



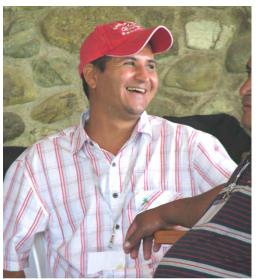








- ✓ topical training
- ✓ skill development workshops
- ✓ regional site exchanges
- ✓ site specific capacity building
- ✓ working directly with stakeholder-based planning teams
- ✓ working with mentors to build leadership & take ownership of program













International MPA Capacity Building Program A TYPICAL LEARNING EXPERIENCE IN THE ETPS

- Opportunity for in-depth learning:
- gathering place in an MPA which is used as case study site
- classroom learning through structured curriculum, including MPA managers, key stakeholders & regional technical experts
- exchanges with local fishermen cooperative; visit to seafood processing plant; meeting with livelihood diversification program
- Results-based learning:
- joint demonstration projects; exchanges between countries

Status report on the geographies where we work . . .





South China Sea

SOUTH CHINA SEA

China, Vietnam, Cambodia

- Partners: IUCN, Danida, MoFI, MARD
- Purpose & Need:

Network of 15 MPAs in VN designated, but no management in place

Challenges:

Difficulty with future planning, strong national focus on economic development, complex government structure

Results:

7 years of capacity building, strong institutionalization, range of capacity amongst MPAs, next 2 years focus is MSP

Lessons Learned:

Training of provincial level officials is essential for success of MPAs















- South China Sea
- Eastern Tropical PacificSeascape

EASTERN TROPICAL PACIFIC SEASCAPE

Costa Rica, Panama, Colombia, Ecuador

- Partners: CI, UNESCO, Malpelo Foundation
- Purpose & Need:

Management that works with high levels of biophysical connectivity, complete WHS designations, become a functional seascape

Challenges:

Geography, coordinated on-the-ground presence, prioritization of CB, levels of government buyin, rotating staff

Results:

4 years of capacity building addressing priority resource management issues, now narrowing scope of work to fisheries and enforcement

Lessons Learned:

Needs stronger institutionalization within each country

















- South China Sea
- Eastern Tropical PacificSeascape
- Gulf of California







GULF OF CALIFORNIA

Sea of Cortez

- Partners: TNC, WWF, National Parks
- Purpose & Need:

Become a functional network

Challenges:

Slow to develop mentor program & institutionalization

Results:

Strong partnership, capacity built with current generation of participants, but future needs will be harder to meet

Lessons Learned:

Mentor program and institutionalization difficult to retro-fit into program





- South China Sea
- Eastern Tropical PacificSeascape
- Gulf of California
- Coral Triangle

CORAL TRIANGLE – 3 PROJECTS

Bird's Head Seascape, Papua

Partners: CI, TNC, WWF

Purpose & Need:

Newly designated sites to be managed at district/community level with little to no capacity

Challenges:

Low capacity, few reference points about what future could look like

Results:

Strong mentor program, excellent prospects for institutionalization, capacity improving significantly

Lessons Learned:

Multi-dimensional CB program has been successful













- South China Sea
- Eastern Tropical PacificSeascape
- Gulf of California
- Coral Triangle
- Mediterranean

MEDPAN SOUTH – 3 PROJECTS

11 Non-EU Countries

- Partners: WWF, UNEP, RACSPA
- Purpose & Need:

Create a functional network for underserved Mediterranean MPAs



Challenges:

Huge range of cultures, countries and languages, capacity and political will very low

Results:

Strong social network developed between mentors; Croatia, Algeria, Libya and Turkey making excellent progress

Lessons Learned:

Focusing at the country level as been far more successful than across the 11 countries















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- PIPA

BUILDING CAPACITY AT THE SEASCAPE SCALE

Conclusions – What We Learned About Effective Capacity Building

- ✓ In spite of the claims that every network of MPAs is unique, there are actually more commonalities than differences
- **✓** Continually working on creative solutions to move from training to implementation
- ✓ Difficult to build sufficient management capacity for each MPA, works better to build collective capacity across a network of MPAs
- ✓ Need to create functional framework for MPA networks in order to fully realize the value of collective capacity
- ✓ Make a commitment for the long term, while always planning that exit strategy





BUILDING CAPACITY AT THE SEASCAPE SCALE

Conclusions – What Have We Taken Away From This Experience

- ✓ Documenting and articulating what one knows brings about a richer understanding
- ✓ Sharing that with others, especially from different cultures, forces one to identify the key elements of addressing critical resource management issues what is *really* important
- ✓ Every day, every engagement, is a learning experience that enriches our own knowledge base and makes us better resource managers
- ✓ Extreme satisfaction in contributing to shared problem solving by drawing on what one has learned in one particular geography, and then applying it to another geography
- ✓ Exposure to new settings, meeting new colleagues, and new ways of thinking provides inspiration for our own work at home





